

# Leadership in Complex Environments

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#### We want to:

Reliably produce

predictable outcomes for children, families, and communities

that improve every year for the next 50 years





## We work in:

#### **Complex environments with**

- Unpredictable people
- Competing demands
- **Shifting priorities**
- Various points of view



# Leadership

"All organizations [and systems] are designed, intentionally or unwittingly, to achieve precisely the results they get."

R. Spencer Darling
Business Expert

Leaders move from reactionary to proactive and visionary styles of leadership to create more effective practices, programs, and systems.





# Kinds of problems

#### **Tame Problems**

Often complicated (e.g. safety of nuclear generators, air traffic control)

#### Wicked Problems

Always complex (e.g. effective human service systems, educational reform)

Rittel & Webber, 1973





## Wicked problems

- They are messy, devious, and fight back when you try to "solve" them.
- Each attempted solution alters the nature of the problem.
  - "The problem" is a moving target.
  - Attempted "solutions" often make the problem worse, not better
  - "Solutions" as defined by one group are seen as "calamitous failures" by other groups





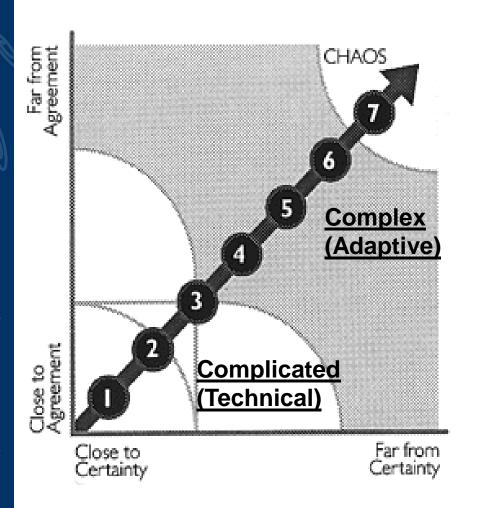
# Wicked problems

- Wicked problems are never "solved" in any final sense
  - Circumstances are always changing and solutions need to keep up.
  - Wicked problems are resolved
    - Re-solved, as the context continually changes





# Ralph Stacey

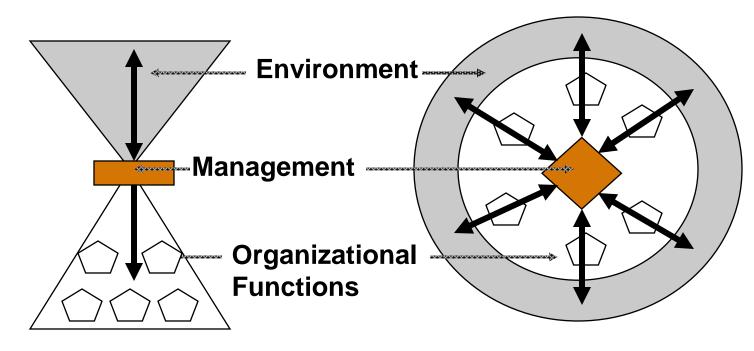


- Direct
- Change Work Processes
- Modify Structure
- Convene and Intervene
- Convene
- 6 Examine, Describe Patterns
- Seek Patterns





# **Tackling Wicked Problems**



**Command & Control** 

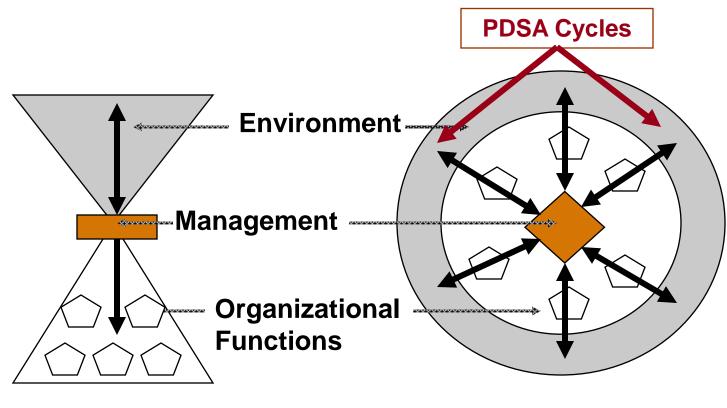
**Convene & Cogitate** 

Requisite Variety, Ashby, 1976





# **Tackling Wicked Problems**





**Convene & Cogitate** 





## **Transformation Zone**

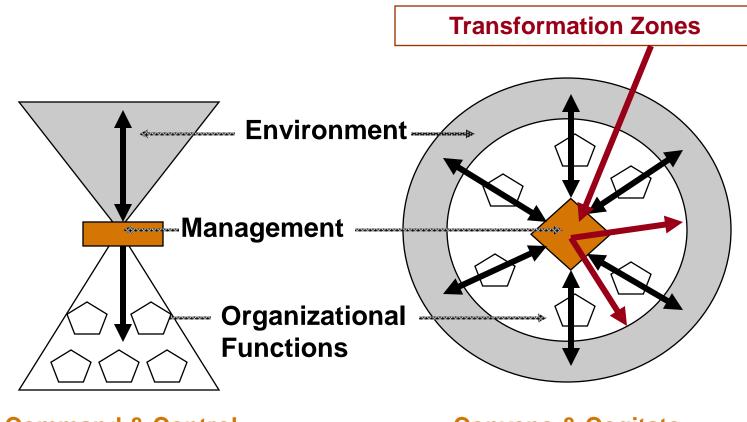
Shewhart (1924); Deming (1948); Six-Sigma (1990)

- Plan Develop specific things to do
- ▶ Do Do them (make sure)
- Study See what happens
- Act Make adjustments
- Cycle Do over and over again until the goal is reached





# **Tackling Wicked Problems**



USF UNIVERSITY OF SOUTH FLORIDA **Command & Control** 

**Convene & Cogitate** 



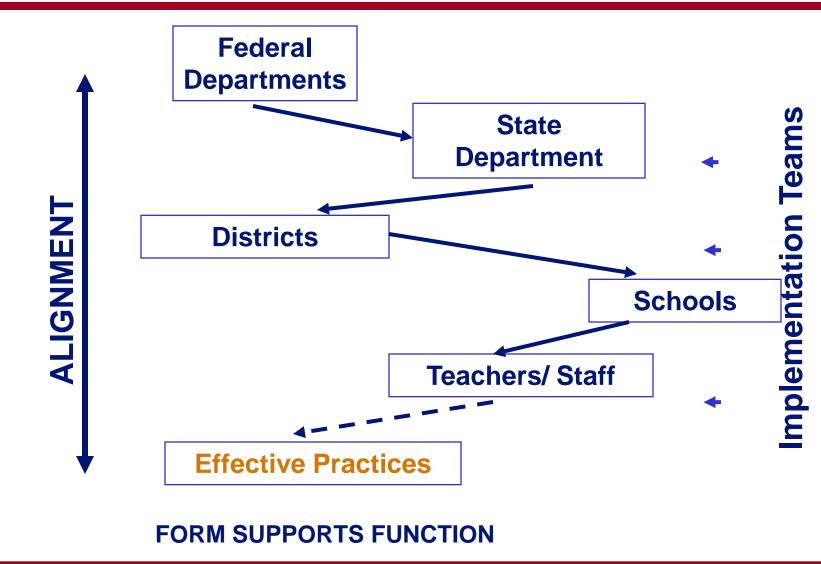
## **Transformation Zone**

- A place to work out a functional version of an innovation
- Suspend/ bend the usual rules to find and solve usability problems
  - Expose facilitators and barriers within the <u>organization</u>
  - Reveal facilitators and barriers in the system
  - Identify/ develop <u>implementation</u> <u>supports</u> for the innovation





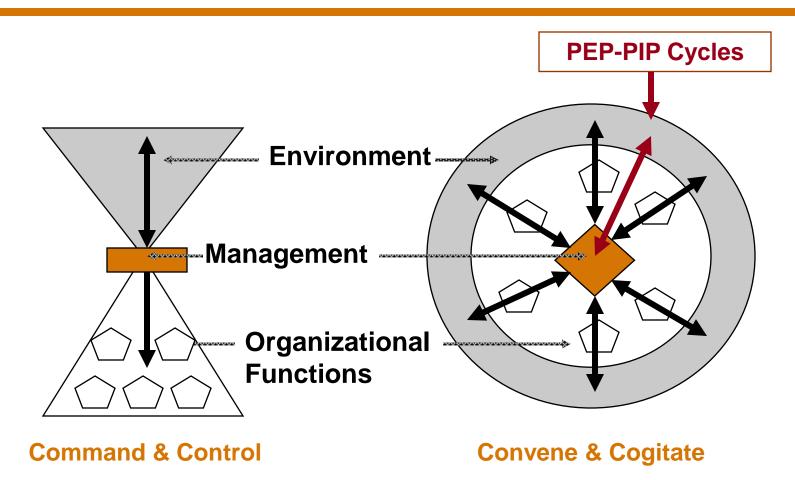
## **Transformation Zone**



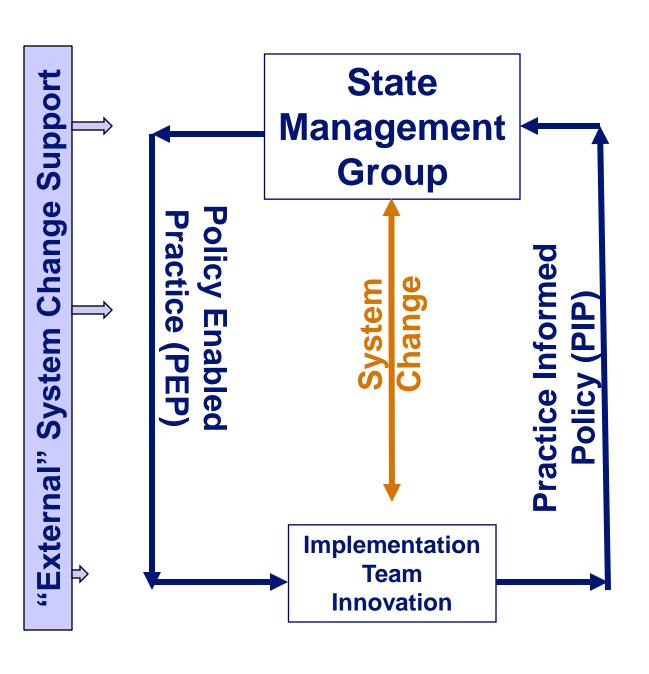
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# **Tackling Wicked Problems**









# Resistance to Change

- There is no such thing only inadequate preparation
- It is not their problem, it is ours.

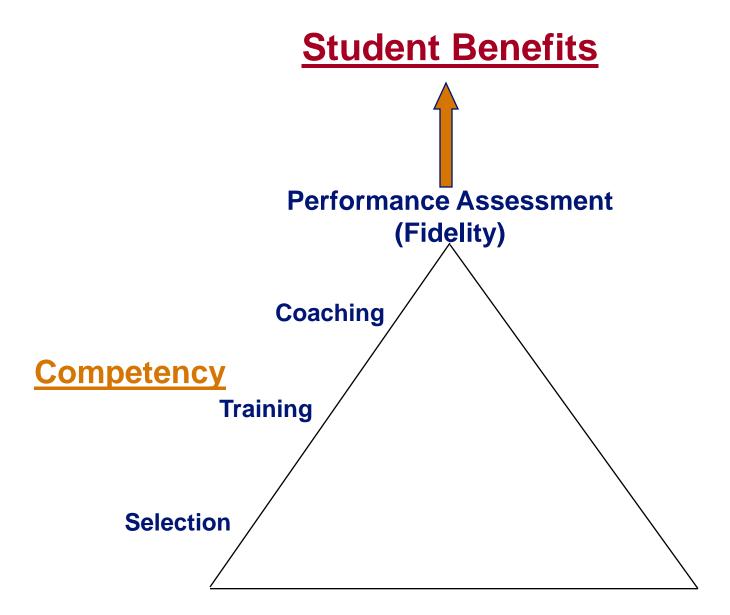


# Stages of Change

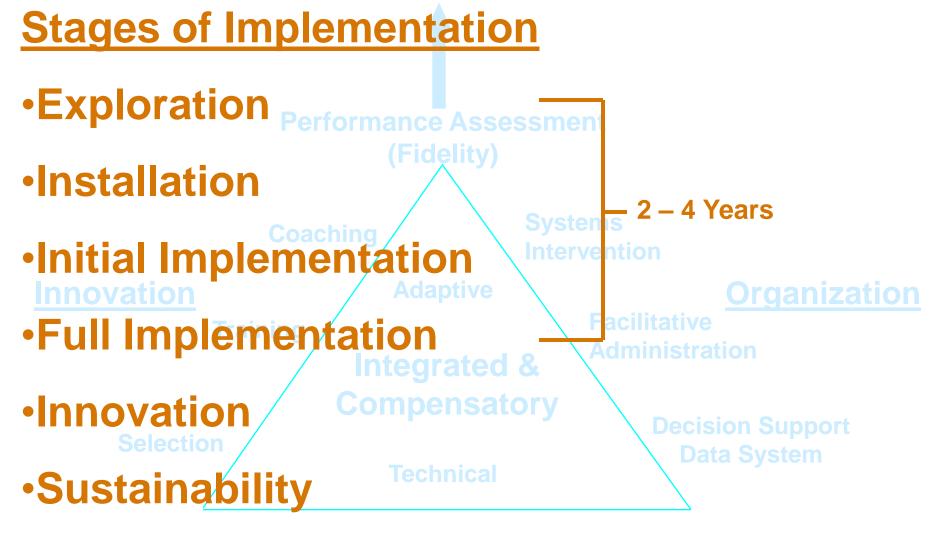
- Pre-contemplation (Say what?)
- Contemplation (Let me think about it.)
- Preparation (I think I will do that.)
- Action (I am trying it now.)
- Implementation (I am working out the bugs as I try to do it.)
- Maintenance (Say what?)

Prochaska & DiClemente, 1982





#### **Student Benefits**



**Leadership** 



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R. Spencer Darling
Business Expert

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# State Implementation and Scaling up of Evidence-based Practices

**National Implementation Research Network** 

www.scalingup.org

http://www.fpg.unc.edu/~nirn/default.cfm



## For More Information

Implementation
Research:
A Synthesis of the
Literature



Fixsen, D. L., Naoom, S. F., Blase, K. A., Friedman, R. M. & Wallace, F. (2005). *Implementation Research: A Synthesis of the Literature.* Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, The National Implementation Research Network (FMHI Publication #231).

Download all or part of the monograph at:

http://www.fpg.unc.edu/~nirn/resources/detail.cfm?resourceID=31

